



# ELA Virtual Learning

# 8th Grade ELA

April 16, 2020



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Lesson: April 16, 2020

**Objective/Learning Target:**

**I can evaluate and explain how different mediums contribute to the meaning of a story.**

# Warm Up: Quick Write

On a clean sheet of paper, answer the following question:

*Who do you think you will be one year from now?*

Use your **IMAGINATION** and **REAL LIFE CIRCUMSTANCES** to include **AS MUCH DETAIL AS YOU CAN.**

**Write for 3 minutes** (set a timer).

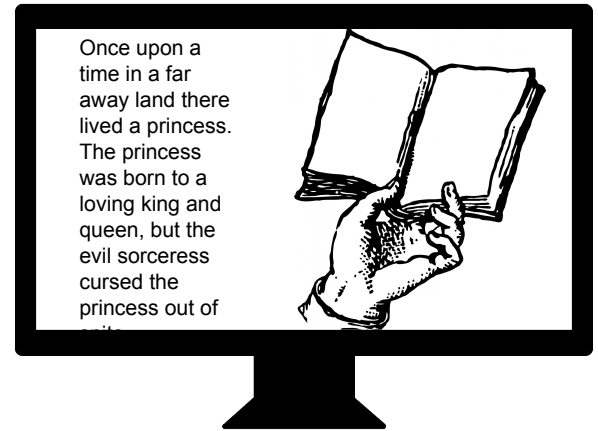
If you get stuck, reread what you have written and then continue writing!



## How does the medium in which a story is shared contribute to its meaning?

**MEDIUM** - the format that a story is presented in:

- Text
- Video
- Picture
- Graphic Novel/Cartoon



## How does the medium in which a story is shared contribute to its meaning?

Today, we will use O. Henry's short story "After Twenty Years" to compare how different mediums contribute to the meaning of the story.

Today you will:

- 1) read the **TEXT** as originally written,
- 2) watch a **VIDEO** created based on the story,
- 3) watch a **GRAPHIC** that summarizes the story, and
- 4) **COMPARE** the three different mediums.

# Learn

## How does the medium in which a story is shared contribute to its meaning?

First, on a piece of paper, create a 3 column comparison chart.

<b>Text</b>	<b>Video</b>	<b>Graphic</b>



Leave space under each column to add details that stand out to you.

# Learn

## How does the medium in which a story is shared contribute to its meaning?

Next, add the Journalist Questions to the left of your chart.

The journalist questions help guide our comparison.  Leave a blank space after each question.		Text	Video	Graphic
	Who What When Where Why How			

# Practice

Read the short story [After Twenty Years](#) by O. Henry.

Fill out your chart (TEXT):

**Who** are the main characters?

**What** motivated each character?

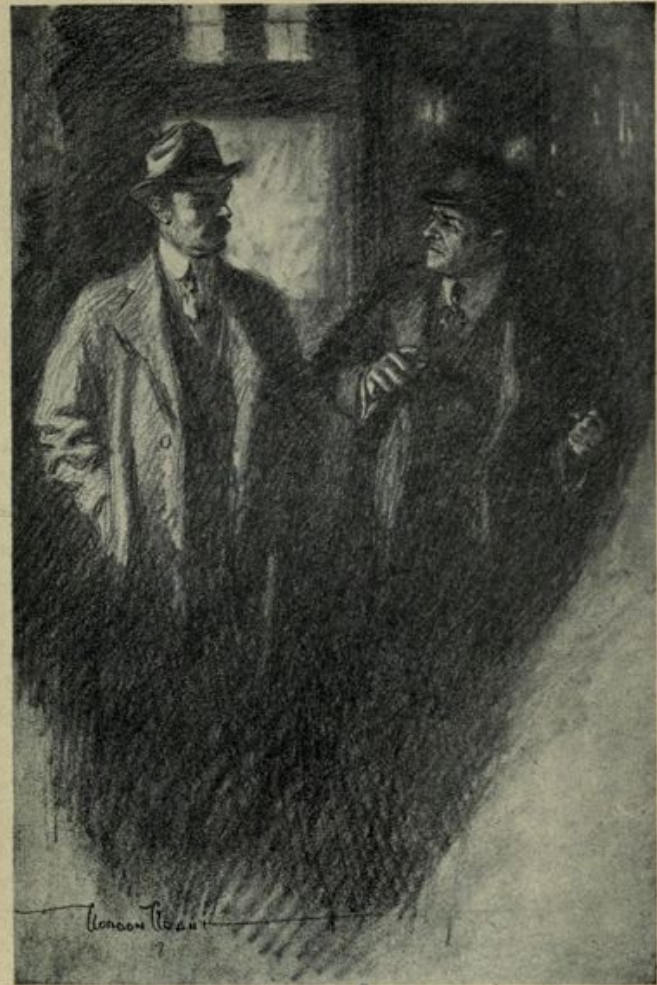
**When** did the story take place?

**Where** did the story take place?

**Why** did the men meet?

**How** was the story resolved?

**How** does the presentation affect the meaning of the story?



*“The man from the West stopped suddenly and released his arm.  
‘You’re not Jimmy Wells,’ he snapped”*



# Practice



Click on the picture to the left to watch a video of “After Twenty Years”.

Fill out your chart (VIDEO):

**Who** are the main characters?

**What** motivated each character?

**When** did the story take place?

**Where** did the story take place?

**Why** did the men meet?

**How** was the story resolved?

**How** does the presentation affect the meaning of the story?

# Practice



Click on the picture to the left to watch a graphic (picture and text) summary of “After Twenty Years”.

Fill out your chart (GRAPHIC):

**Who** are the main characters?

**What** motivated each character?

**When** did the story take place?

**Where** did the story take place?

**Why** did the men meet?

**How** was the story resolved?

**How** does the presentation affect the meaning of the story?

- ❑ **REVIEW YOUR CHART.**
  - ❑ Do you have an answer in every box?
  - ❑ Have you explained how the medium affected the message?
- ❑ If you are missing information, **REVIEW THE MATERIALS.**
- ❑ **CHECK YOUR ANSWERS** with the following chart.

	<b>Text</b>	<b>Video</b>	<b>Graphic</b>
<b>Who</b>	Bob (narrator) Jimmy Wells	“Silky” Bob Jimmy Wells	Bob (scar on face and big diamond on scarf..foreshadowing) was waiting for his best pal Jimmy Wells. He explains this to a policeman who strikes up a conversation.
<b>What</b>	Bob left because he wanted to make something of himself; Jimmy didn't want to leave New York	Meet up after fortunes and destinies are made	Bob is standing in the doorway of a hardware store waiting for his friend. They had parted ways 20 years earlier but agreed to meet up again in 20 years.
<b>When</b>	At night; 20 years after leaving	In the past (black and white movie, old costumes); almost 10 pm	20 years later; almost 10:00 at night
<b>Where</b>	On a dark street next to a hardware store	Outside Big Joe Brady's old restaurant	Dark, windy, New York City business avenue. Streets are empty.
<b>Why</b>	They promised to meet 20 years before	A promise made 20 years ago	They had promised to meet up again in 20 years.
<b>How</b>	Jimmy recognized Bob but sent an off-duty cop to arrest him.	Policeman arrests Bob after pretending to be Jimmy The music makes the story feel mysterious. Bob looks and sounds tough.	Bob has no idea that the policeman was actually his long lost friend, Jimmy Wells. Jimmy recognizes that he was actually Silky Bob who was a wanted man.

How does your graph compare?

*I did a great job including details from the information given.*



If you need more detail, review the materials!

*I need to review the information and add more detail.*

# Answers



Highlight the similar items in each column; this allows you to see what is alike and different!

	Text	Video	Graphic
Who	<p><b>Bob</b> (narrator)  <b>Jimmy Wells</b></p>	<p>“Silky” <b>Bob</b>  <b>Jimmy Wells</b></p>	<p><b>Bob</b> (scar on face and big diamond on scarf..foreshadowing) was waiting for his best pal <b>Jimmy Wells</b>. He explains this to a policeman who strikes up a conversation.</p>
What	<p>Bob left because he wanted to make something of himself; Jimmy didn't want to leave New York</p>	<p>Meet up after fortunes and destinies are made</p>	<p>Bob is standing in the doorway of a hardware store waiting for his friend. They had parted ways 20 years earlier but agreed to meet up again in 20 years.</p>
When	<p><b>At night</b>; 20 years after leaving</p>	<p>In the past (black and white movie, old costumes); <b>almost 10 pm</b></p>	<p>20 years later; <b>almost 10:00 at night</b></p>

# Answers



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# Practice

## How did the meaning of the story change based on its format?

- ❑ Write in complete sentences with proper spelling and grammar.
- ❑ Use evidence from the text or videos to support your answer.
- ❑ Look specifically at ***how the presentation affected the story.***
- ❑ Don't forget to EXPLAIN how the evidence supports your answer!

**R**estate

Restate the question by turning it into a statement.

**A**nswer

Answer all parts of the question.

**C**ite

Give examples and evidence from the text.

*"the text states..." "in paragraph 4..."*

**E**xplain

Explain how your evidence supports your answer:

*"this shows that..." "this means..."*



# Answer (will vary)

## How did the meaning of the story change based on its format?

The meaning of the story changed based on the format by helping the audience see what was happening and feel the mood of the story. Sometimes, just reading the text makes it hard for the reader to imagine what is happening. Changing the format can add clarity for the audience. For example, the video used music, costuming, and filmed in black and white to strengthen the mysterious mood of the story. Without those additions, some students may find the story boring. The music especially helped create the mood before the characters even began talking which told the reader the story would be mysterious.

**RESTATEMENT**

**ANSWER**

**CITATION**

**EXPLANATION**

# Extra Practice & Resources

Have you ever wanted to write a letter to yourself? Now you can!

- Edit your Quick Write for spelling, grammar, and punctuation.
- Visit [FutureMe.org](https://FutureMe.org) and type it as a letter to yourself!
- Choose **One Year** (or more!) and enter a valid email address.
- Done! In one year, you can see how prophetic you were about your future!

Check out how some students responded when their teacher mailed them a letter [20 years later!](#)

